

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: louisesymons@crescentschool.co.uk

English Mrs Symons	<p>We have some exciting objectives including adventure writing from the Hodgeheg and creating an anthology of poems, as well as looking at persuasive writing and information texts. Continue encouraging your child to read and discuss their book every day. Enjoy shared reading together. Support the children by getting them to quiz regularly at home.</p> <p>Help them to learn their weekly spellings (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting.</p> <p>Our GL Assessments and Criterion writing assessment will take place in the W/C 5th June. A star reading assessment will take place this term.</p>
Maths Mrs Symons	<p>As we revise for end of term assessments please encourage your child to work through activities on Abacus and other written or electronic tasks in areas they feel less confident in. Children should be secure in knowing their x3 and x4 tables and more able students should be able to recall the x6 and x8 table too. We shall be working with mental and written methods in multiplication and division and understanding that one is the inverse of the other. Get baking too! We have a unit on weights and measure coming up.</p> <p>GL Assessment will take place in W/C 5th June</p>
Modern Foreign Languages Mrs Day	<p>This term we will study Spanish. Our topics will include greetings and facts about Spain and other Spanish speaking countries. We will also study means of transport and food and drink in a Spanish cafe. Finally, we will study musical instruments and places in a town.</p> <p>We continue to subscribe to LanguageAngels.com which has resources for primary school language lessons. Pupils can access the karaoke songs and interactive games from home:</p> <p>Go to www.languageangels.com</p> <p>Click on LOGIN and then click on PUPIL GAMES.</p> <p>Enter the username: crescentlanguages and the password: crescentlanguages</p> <p>Click on either the karaoke songs or the games and then the Spanish flag.</p> <p>Click on a topic, for example colours. Click on an activity, for example Colours Bingo.</p>
Science/DT Mrs Johnson Computing Mr Adkins	<p>Science/DT: Talk to your child about plants, their different parts and what they need to grow. Help them identify different types of plants in the garden or park. Your child will be learning about how humans receive nutrition from the foods they eat. In DT, your child will be cooking - encourage your child to help prepare dishes at home and talk about the different nutrients in the food they eat.</p> <p>Computing: This term we will be looking at the wonderful world of animation, and how various apps and programs can be used for this, including stop-motion animation. We will also be continuing to design and create detailed algorithms in Scratch to make our own computer games. At home it would be fantastic to continue to practise word processing and keyboard skills, typing.com is the ideal tool to do this!</p>
Humanities Mrs Symons Ms Forth	<p>History: Share books and programmes on Stone age to Iron age times and visit relevant historical sites - go to ourwarwickshire.org.uk to find locations. We will also briefly be looking at the life of King Charles III, his coronation celebration and the importance of certain traditions, rituals and objects. Make sure you watch the highlights on television.</p>

RE Mrs Symons	<p>Geography: How can you as a family help the plight of endangered animals on a small or larger scale? What products do you buy that you could stop? E.g. Shell souvenirs or bobble hats with real fur pompoms?</p> <p>RE: After completing our learning around Hinduism at the beginning of the term, we shall be exploring the life of the Buddha and considering the key practices of giving, kindness, harmless and meditation. Do these feature in your everyday lives?</p>
Performing and Creative Arts Mrs Barnes Mrs Thackway Mrs Johnson Miss Thompson	<p>Music: There will be a recorder test and a written test on music notation later this term to assess learning. Encourage your child to prepare carefully for both tests.</p> <p>Art: This term, the children will be exploring outdoor sculpture and how it can be used to enhance and improve the environment in which we live in. They will be working in groups to design and create sculptures for a chosen location within the school grounds. They will be comparing the ideas, methods and approaches used in the work of different sculptors.</p> <p>DT: To think about how things are made and the process a designer would go through in creating something. Cutting skills would be good to practise.</p> <p>Speech and Drama: Encourage your child to speak with clear diction and to use character voices when reading aloud. Help your child to learn any lines they have been given. If possible, now that theatres are back up and running – take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?</p>
Sport Mrs McCollin and Mr Adkins	<p>Encourage enthusiasm for all sports by playing target, throwing and catching or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques. All children are welcome to join in extra-curricular activities.</p>

Homework Timetable:

Homework for Year 3 should be 20 minutes per activity. If the activity is not finished in that time there is no requirement for it to be completed. It may be set through Seesaw at times.

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Trinity 2	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Plus	Reading / Speech & Drama				

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

T1 I must use capital letters and punctuation accurately.

T2 I must spell correctly using texts, words on the board and dictionaries.

T3 I must read through and check my work makes sense.

T4 I must use neat, accurately sized and formed cursive handwriting.

T5 I must use a pencil to draw diagrams, underline LO, title and date.

